

STUDENT NAME: Jane Doe Grade 9 (10) 11 12 GRADUATION YEAR 2017

MAGGIE L. WALKER GOVERNOR'S SCHOOL FOR GOVERNMENT & INTERNATIONAL STUDIES  
COMMUNITY SERVICE REPORT FOR COMMUNITY MEMBERS

Dear Community Member:

As part of the MLWGS mission to prepare students to be leaders in the community, our students are required to volunteer 140 hours over four years as part of their graduation requirements. To date, these efforts have resulted in hundreds of thousands of voluntary service hours to a wide array of groups, organizations, and institutions in the Greater Richmond Area. Thank you in advance for allowing Jane Doe to contribute to your organization. Please complete the following to certify the student's participation (please print neatly):

Group/Organization/Institution: Habitat for Humanity / Restore Warehouse

Address: 1901 Roane Street, Richmond, VA. 23222

Service(s) Performed: Received donations, processed items in an inventory system, and assisted with sorting and organizing items.

Date of Service: June 11-Aug 20 Time of Service: 5:30 - 8:00 p.m. Total hours: 15  
(For extended dates and times, please use tracking sheet on back of form)

Site Supervisor Name (please print neatly): Whitney Guthrie

Title: Volunteer Talent Manager CONTACT Number: 804-228-1305

✓ Signature of Supervisor: Whitney Guthrie

The student's work was (circle one) 

Poor	Average	Good	<u>Excellent</u>
------	---------	------	------------------

Additional Comments: Jane was punctual, reliable, and a true team player. She worked hard to assist with all activities to keep the Restore Warehouse organized.

STUDENT (PLEASE WRITE LEGIBLY; ALTERNATIVELY, YOU MAY TYPE YOUR RESPONSE AND ATTACH IT TO THIS FORM):

- 1. For what purpose did you select this community service activity?
- 2. Describe how you think your experience made a positive impact on your community.
- 3. Through this experience, what have you learned about yourself or your community?

(see attached document)



This summer I volunteered with Habitat for Humanity in their Restore facility. I selected this community service activity for a number of reasons. First, I have an interest in pursuing non-profit organization studies in college and working with an NPO provided insights into how one actually operates. Second, one of my strengths is that I am good at organizing and enjoy working with others. Working to organize the Restore facility I knew would give me a sense of accomplishment, as well as give back to the community. Finally, because I am a camp counselor during the days, I was looking for opportunities in which I could participate in the evening. The Restore facility has an evening crew that works two Wednesdays each month from 5:30 to 8:00 p.m. It is my goal to continue working here throughout the school year and, once I turn 16, I plan to volunteer for Habitat for Humanity's build team.

This experience provides a wonderful opportunity to those in need in the community because they offer building and home supplies, and furniture and appliances at greatly reduced prices. For someone who has lost a home in a fire or for a needy family getting a home for the first time, being able to purchase items to make their house a home can make a huge difference. I was overwhelmed at the amount of donations made the Restore facility and thought how happy this must make people to be able to purchase items for their homes. It has given me the idea to start an awareness campaign at school, letting students and their families know of this facility as an option for donating items that they no longer want.

Throughout this experience I have seen the amount of work that goes into organizing the efforts of Habitat for Humanity. Restore is only one part of the work they do, but the end result has helped hundreds of families in need. This alone has an impact on the overall community because those in need have a resource they can go to for help. This experience has made me more aware of an important need in our community, and I can't wait to get started on helping build or repair homes. Part of what education should be about is learning to be a responsible citizen and that means thinking of others, not just looking out for yourself or your friends. Being a responsible citizen means giving reaching out to others and doing more because it contributes to making our community a better place to live.

Jane Doe